Programme Agenda for Intergenerational Public Policy on Research Findings – $26^{\rm th}$ Sept '22

2:30 PM – 2:50 PM	Welcome and introduction	Moderators:
	 Words of welcome Overview of the YAR programme Outcomes of YAR Knowledge Sharing event 	 Nikita Rakhyani, PRIA Maija Lyytinen, UNESCO
2:50 PM – 4:05 PM	 Parallel discussions on research findings Theme 1: Peace, Security and Economic Crisis A comparative study on Impactful Engagement with regard to Peace and Security among current and former Youth Parliament Members in Sri Lanka since 2015 An analysis of the implication of the sociopolitical and economic crisis in Sri Lanka (2022) on gender-based violence on youth between the ages 18-35 Challenges faced by the youth in the work environment – An empirical study of the mental health situation in Maldives and Sri Lanka 	Commentators: • Ms. Sathiyabama Sathivel - Program Manager, Paltra • TBC
	Theme 2: Political Participation and Social Cohesion	Commentators:

	 Bridging Youth's Political Participation and Representation in the Sri Lankan Parliament An investigation on the teaching practices in Sri Lanka higher education spaces and its impact on youth social cohesion 	Dulanjana, Youth Advocate, Sri Lanka • TBC
	 Theme 3: Employment and Migration What keeps the youth employed during a crisis with an emphasis on the tourism and hospitality sector in Sri Lanka? Impact of socio- economic crisis on youth outlook of their future employment prospects and the effect of that on their mental wellbeing Understanding the socio- economic challenges which incite migration among youth in the Western Province of Sri Lanka 	 Commentators: Piyanjali de Zoysa, Senior Professor and Clinical Psychologist, Department of Psychiatry, Faculty of Medicine, University of Colombo Dr. Nisha Arunatilake, Director of Research, Institute of Policy Studies of Sri Lanka Sumini Siyambalapitiya, Verite Research TBC
4:05 PM – 4:30 PM	Closing and next steps	Moderators:
	Recap of key findingsNext steps	 Nandita Bhatt, PRIA Maija Lyytinen, UNESCO Euan Mackway- Jones, UNESCO