

Reflections on Community-Based Research

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National Co-ordinating Centre for Public Engagement (NCCPE)
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UK Research and Innovation (UKRI)

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Journey Milestones

- Beginnings mid-1970s...formal degree & knowledge disconnect
- International Networking on Participatory Research 1978 onwards
- PRIA founded in 1982..."practice & promote Participatory Research as empowerment"
- AR, PR, RRA, PAR, PRA...alphabets or meanings?

Click [here](#) to know PRIA's journey!!

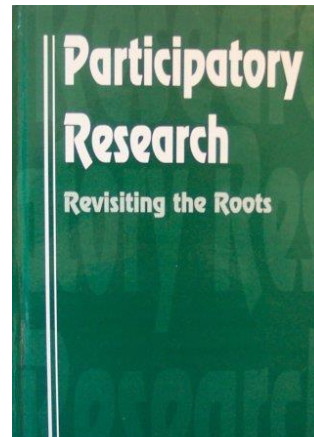


Moving Beyond Development Discourse

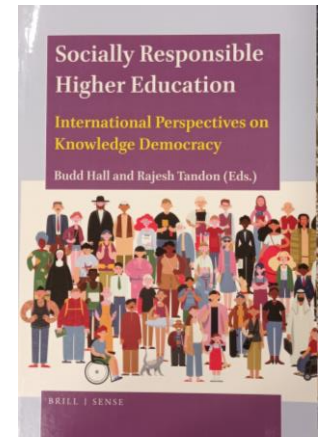
- Tools, methods, practices for designing programs 1986 onwards
- Recovery through PME...monitoring & evaluation 1990s
- Knowledge is power: Whose knowledge counts? For what?
- Questioning Monocultures of Science, Knowledge & Research...21st century



Participatory Research Training



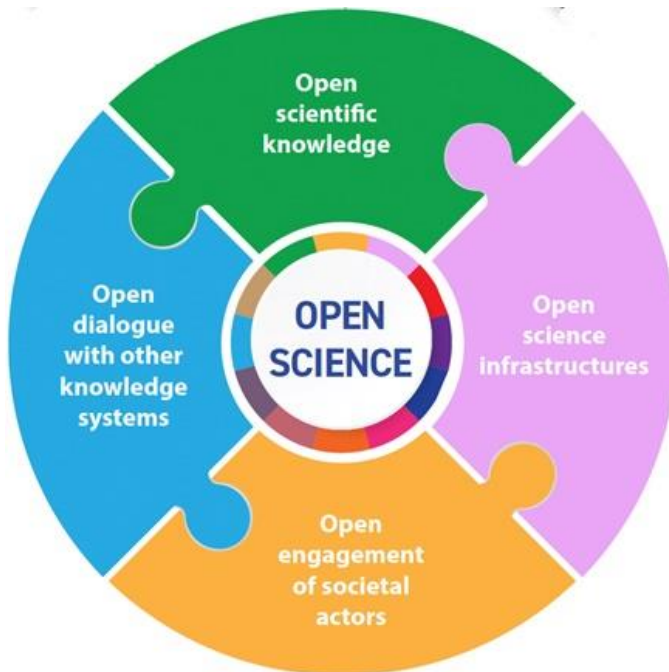
Participatory Research Book



[Socially Responsible Higher Education](#)

Knowledge Democracy

- Understanding the multiplicity of epistemologies... Open Science UNESCO Recommendations; click here for [Open Science Beyond Open Access: For and with communities](#)
- Respect for community knowledge cultures (distinct from academic knowledge culture)



- Place-based, contextual and actionable knowledge entails co-construction from framing the research question itself
- Multiple and holistic modes of enquiry thinking, feeling and acting as equally legitimate modes of knowing

- Theorizing from lived experiences implies respecting local cultures and languages
- Ethical practices go beyond formal, written pre-research consent protocols, partnerships
- Knowledge mobilization, translation and dissemination to multiple publics and stake-holders entails forms of communication beyond academic publications and conferences
- Ownership of knowledge is shared, storage and future uses are co-determined

Read – [“Knowledge Democracy and Excellence in Engagement”](#)

[by](#)

[Rajesh Tandon, Wafa Singh, Darlene Clover and Budd Hall](#)

Knowledge-for-Change



- Learning methodology in classroom and field
- Learning, practice and impacts inter-linked with community 'researchers'

Knowledge-for-Change

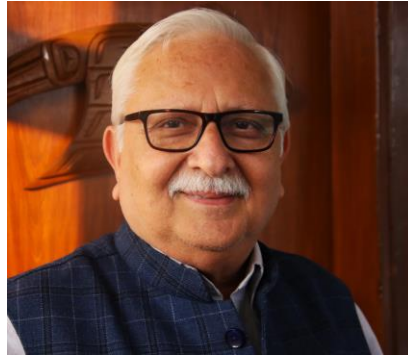
- ‘Unlearning’ by academically trained researchers to listen, trust and cooperate
- Research funding & career systems need built-in diversity, flexibility, time and patience



Knowledge for Change (K4C) Global Consortium; Mentor Training Programme: Face-to-Face Learning Residency 2022

Click [here](#) to know more about Knowledge-for-Change Programme

Reach us!



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