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Annual
Meeting

The text "Interlaken 27 – 31 May 2024" in a white, sans-serif font, positioned below the "Annual Meeting" text.

Interlaken
27 – 31 May
2024

The text "Welcome to Interlaken" in a large, bold, dark blue, sans-serif font, centered on the blue graphic area.

Welcome
to Interlaken

Annual
Meeting

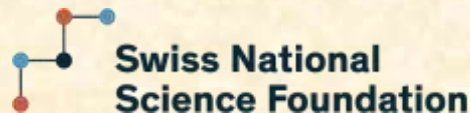
Interlaken
27 – 31 May
2024

Transforming Knowledge for Sustainable
Development
Dr. Rajesh Tandon

Sustainable Responses to Emerging Crises



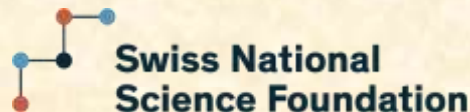
- Traditional herbal medicine scholars invited to work with chemistry & medicine departments of GULU University in Uganda to respond to post-Covid health crises
- Rural semi-literate women of western Rajasthan (India) teach traditional water harvesting practices to university researchers to incorporate in Water Mission
- Middle school youth from arctic region of Canada share local patterns of ice-melting with IPCC scholars
- Rural Aqueduct associations in Tolima (Columbia) invite professors from University of Ibague to co-create scaling up of local practices



Ecologies of Knowledge



- Contemporary academic knowledge production system emerged within European history of colonialism and imposed universally
- Standards & tools of this system of knowledge production devalued local community & indigenous knowledge systems
- UNESCO recommendations on Open Science (2021) recognise need for dialogue across multiple epistemologies & excluded knowledges
- Movements towards co-construction of local, contextual, actionable knowledge has been gaining traction lately



UNESCO Recommendation on Open Science

Adopted on November 23, 2021

Click here to read: <http://tinyurl.com/rewbxf69>

Mutually Respectful Partnerships

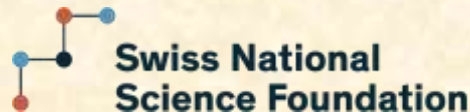


- Advancing Sustainable Development Goals (SDGs) and responses to climate crises require co-production of context specific actionable knowledge
- Preparing academic researchers to learn to work respectfully with local community partners during the entire research cycle
- Co-governance of research project in transparent & accountable manner includes multiple forms of dissemination
- Ethically anchored protocols about consent, access, ownership & benefit of research project co-constructed

Research Councils & Funders Make Impacts



- Invest in understanding & capacity amongst academically trained researchers to work in local co-construction
- Redesign flexible research funding mechanisms which include resources for community partners
- Innovate small grants mechanisms which direct support to community actors on local priorities
- Promote horizontal learning from below to transform research cultures in South & North



Useful Resources



BAL
RCH
NCIL

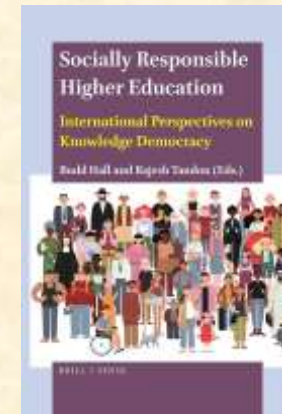
Hall, B., Lepore, W. & Tandon, R. (2024). *Bridging Knowledge Cultures: Rebalancing Power in the Co-construction of Knowledge*. Brill. ISBN: 978-90-04-68776-9.

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<https://brill.com/display/title/69418?language=en>

Hall, B., Lepore, W. & Tandon, R. (2024). *Bridging Knowledge Cultures: A Guide for Community Practitioners and Community Organizations*.

Click here to download PDF of this guide: <https://www.unescochair-cbrsr.org/wp-content/uploads/2024/01/BRIDGING KNOWLEDGE CULTURES MANUAL.pdf>



Hall, B. & Tandon, R. (2021). *Socially Responsible Higher Education: International Perspectives on Knowledge Democracy*. Brill. ISBN: 978-04-43575-9.

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Hall, B., Lepore, W., Tandon, R. & Singh, W. (2016). *Knowledge and Engagement: Building Capacity for the Next Generation of Community Based Researchers*. University of Victoria (Canada) & PRIA (India). ISBN:978-1-55058-596-4

Click here to download PDF of this book: https://unescochair-cbrsr.org/pdf/resource/Knowledge%20&%20Engagement_26-09-16_pdf%20ver-mail.pdf



Hall, B. Tandon, R. & Tremblay, C. (2015). ***Strengthening Community University Research Partnerships: Global Perspectives***. PRIA (India) & University of Victoria (Canada).

ISBN: 9781550585629

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<https://onlineacademiccommunity.uvic.ca/press/books/titles/strengthening-community-university-research-partnerships/>



Hall, B., Lepore, W. & Tandon, R. (2021). The Knowledge for Change Consortium: A Decolonising Approach to International Collaboration in Capacity Building in Community-Based Participatory Research, *Canadian Journal of Development Studies*, Vol. 42, No. 03.

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Click here to download this paper: https://unescochair-cbrsr.org/wp-content/uploads/2020/07/OS_For_and_With_Communities_EN.pdf



Fransman, J., Hall, B., Tandon, R., Narayanan, P., Newman, K. & Hayman, R. (2018). Promoting Fair and Equitable Research Partnerships to Respond to Global Challenges, collaborative research by Open University (UK). UNESCO Chair in CBRSR. PRAXIS (India).

Reach out to us



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<https://www.pria.org>; <https://www.unescochair-cbrsr.org>

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