

Community Engaged Teaching & Research: Implementing National Education Policy 2020

Distinguished Invited Lecture delivered at

Kalinga Institute of Social Sciences (KISS), Bhubaneswar

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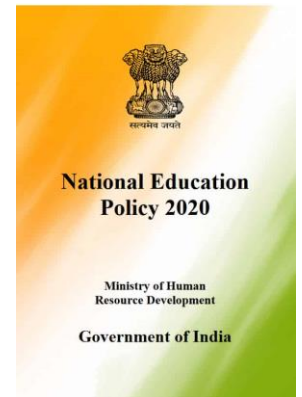


Knowledge. Voice. Democracy.

PRIA

Key Messages of National Education Policy

- Holistic & multidisciplinary education
- Credit courses on Community Engagement, Environmental & Value-Based
- Learning from life....life-long, life-wide
- Research for Innovative Solutions to Local Challenges



National Education Policy

https://www.education.gov.in/sites/upload_files/mhrd/files/NEP_Final_English_0.pdf

Recommendations of UNESCO Expert Group on SDGs & HEIs

- Stronger & Continuous Engagement with Societal Actors
- Integrating Diverse Ways of Knowing, Fostering Epistemic Dialogue
- Inter & Trans-disciplinary Ways of Producing & Teaching Knowledge



Knowledge-driven Actions: Transforming Higher Education for Global Sustainability

Authored by UNESCO Global Independent Expert Group on the Universities and the 2030 Agenda

Year of publishing: 2022

<https://unesdoc.unesco.org/ark:/48223/pf0000380519>

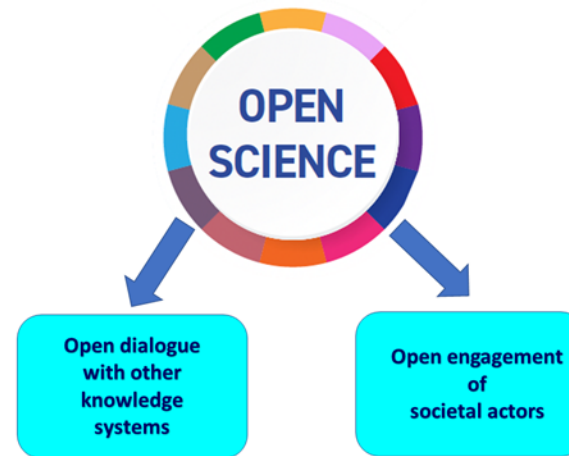
Education
2030

UNESCO Recommendations on Open Science

- Open to practitioners... not just fellow 'researchers'
- Open to other methodologies... CBPR, citizen science
- Open to other knowledge systems...



UNESCO Recommendation
on Open Science

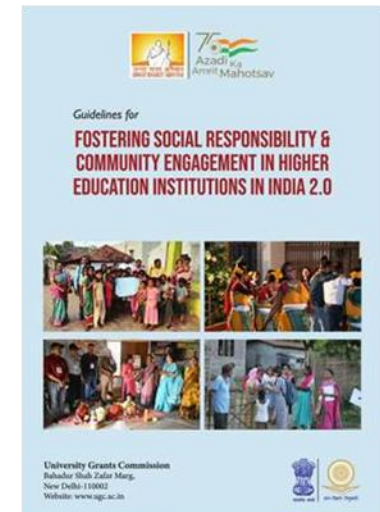


UNESCO RECOMMENDATION ON OPEN SCIENCE

<https://en.unesco.org/science-sustainable-future/open-science/recommendation>

UGC Mandates on Social Responsibility

- Two credit course on learning from community
- Teaching of Community-Based Participatory Research: harvest community knowledge
- Credit-based internships with local partners: citizenship immersion
- Co-design & co-teach new courses contextually and thematically appropriate



UGC Guidelines for Fostering Social Responsibility & Community Engagement in HEIs in India, 2.0

Implications for Teaching

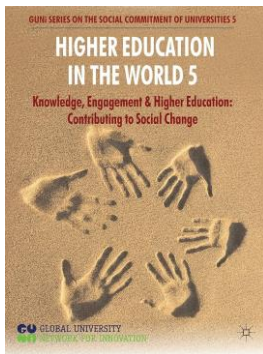
- Flexible curriculum
- Interactive learning in classroom
- Project-based practicums
- Internship with Societal Actors

UGC Guidelines for Internship/Research Internship for UG students

<http://tinyurl.com/3bcmv49r>

Implications for Research

- Building Trusting Partnerships with local actors to identify research
- Valuing & harvesting ethically community, local, indigenous knowledge
- Multi-modal Methods...thinking, feeling & acting (participatory research)
- Engaged knowledge dissemination built into knowledge production



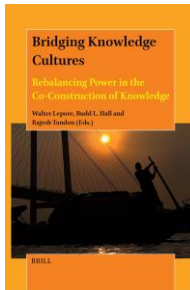
Higher Education in the World 5

Knowledge, Engagement and Higher Education: Contributing to Social Change

Published by: GUNi (2013)

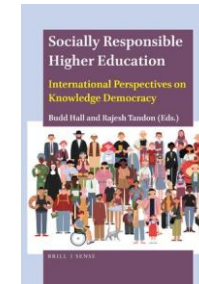
Click here to download: <https://www.guninetwork.org/higher-education-in-the-world-5-2013/>

Useful Resources



Bridging Knowledge Cultures
Rebalancing Power in the Co-Construction of Knowledge
Co-edited by: Walter Lepore, Budd Hall & Rajesh Tandon
Brill, 2024

Open Access: <https://brill.com/display/title/69418?language=en>



Socially Responsible Higher Education:
International Perspectives on Knowledge Democracy
Co-edited by: Budd Hall & Rajesh Tandon
Brill, 2021

Open Access: <https://brill.com/edcollbook-oa/title/59847?language=en>



Knowledge and Engagement:
Building Capacity for the Next Generation of Community Based Researchers
Co-edited by: Budd Hall, Rajesh Tandon, Walter Lepore & Wafa Singh
UVic & PRIA, 2016

Open Access: <https://dspace.library.uvic.ca/handle/1828/7989>



Strengthening Community University Research Partnerships:
Global Perspectives

Co-edited by: Budd Hall, Rajesh Tandon & Crystal Tremblay
UVic & PRIA, 2015

Open Access: <http://tinyurl.com/wwfhmesa>

RECENT PUBLICATIONS & CONTACT DETAILS

Recent Publications:

[*Bridging Knowledge Cultures: Rebalancing Power in the Co-Construction of Knowledge*](#)

[*GUNi World Report on Higher Education 8 \(Special Issue\): New Visions for Higher Education towards 2030*](#)

[*Socially Responsible Higher Education: International Perspectives on Knowledge Democracy*](#)

[*Unlearning for Change: Empowering Journey of Women Domestic Workers in India*](#)

[*Small Acts Can Make a Big Impact Too*](#)

[*Young Adults Learn Collectively to end Violence against Women and Girls: Experiences from India*](#)

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